

Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION (B.Ed)

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

STUDENT FEEDBACK ANALYSIS

Year : 2018-19

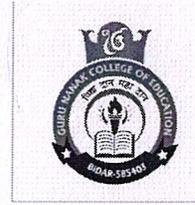
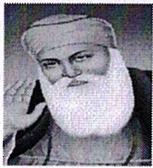
Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The syllabus of the course that you have studied in relation to the competencies expected out of the course	01	91	07	
2	Units in syllabus relevant to the course	75	12	13	
3	Assignments and Practicum related to the course	45	41	14	
4	Design of the course	19	56	24	
5	Practical activities and applications of the course	32	31	36	
6	Linearity and spiral links of the curriculum with each semester	29	30	41	
7	Knowledge and skills for successful career	30	45	24	
8	Provided Curriculum fulfils the aims objectives of the course	45	31	23	
9	Improve the life skill development	41	35	23	
10	Evaluation scheme design for each semester of the course	31	33	35	
11	Curriculum develops innovative and crative practice in the teaching learning process	40	33	26	
12	Curriculum motivate to learn through technology	39	50	10	
13	Curriculum helps to develop advance and future teachers	36	50	13	
14	Curriculum helps students and teachers easy to reach course objectives	61	34	04.	

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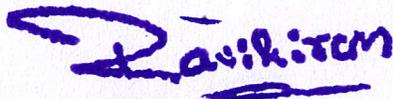
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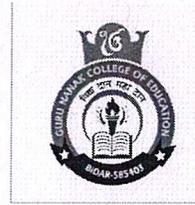
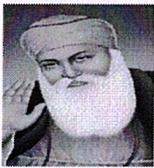
STUDENT FEEDBACK ANALYSIS

Year : 2019-20

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The syllabus of the course that you have studied in relation to the competencies expected out of the course	76	08	15	
2	Units in syllabus relevant to the course	18	52	29	
3	Assignments and Practicum related to the course	51	34	14	
4	Design of the course	30	30	39	
5	Practical activities and applications of the course	35	48	16	
6	Linearity and spiral links of the curriculum with each semester	42	30	27	
7	Knowledge and skills for successful career	37	42	20	
8	Provided Curriculum fulfils the aims objectives of the course	35	40	41	
9	Improve the life skill development	38	38	23	
10	Evaluation scheme design for each semester of the course	34	36	39	
11	Curriculum develops innovative and crative practice in the teaching learning process	40	33	26	
12	Curriculum motivate to learn through technology	49	35	26	
13	Curriculum helps to develop advance and future teachers	34	36	29	
14	Curriculum helps students and teachers easy to reach course objectives	33	24	42	


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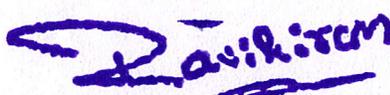
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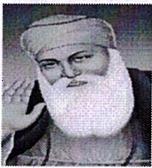
STUDENT FEEDBACK ANALYSIS

Year : 2020-21

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The syllabus of the course that you have studied in relation to the competencies expected out of the course	28	30	34	
2	Units in syllabus relevant to the course	36	42	14	
3	Assignments and Practicum related to the course	45	35	10	
4	Design of the course	39	33	19	
5	Practical activities and applications of the course	39	24	29	
6	Linearity and spiral links of the curriculum with each semester	40	35	17	
7	Knowledge and skills for successful career	41	34	18	
8	Provided Curriculum fulfils the aims objectives of the course	38	38	16	
9	Improve the life skill development	38	25	30	
10	Evaluation scheme design for each semester of the course	35	36	21	
11	Curriculum develops innovative and crative practice in the teaching learning process	38	36	18	
12	Curriculum motivate to learn through technology	36	31	25	
13	Curriculum helps to develop advance and future teachers	38	35	19	
14	Curriculum helps students and teachers easy to reach course objectives	29	34	30	


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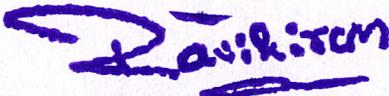
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STUDENT FEEDBACK ANALYSIS

Year : 2021-22

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The syllabus of the course that you have studied in relation to the competencies expected out of the course	92	07	01	
2	Units in syllabus relevant to the course	29	76	05	
3	Assignments and Practicum related to the course	67	32	21	
4	Design of the course	59	18	23	
5	Practical activities and applications of the course	44	38	18	
6	Linearity and spiral links of the curriculum with each semester	35	38	27	
7	Knowledge and skills for successful career	56	32	12	
8	Provided Curriculum fulfils the aims objectives of the course	44	39	17	
9	Improve the life skill development	46	32	22	
10	Evaluation scheme design for each semester of the course	52	29	19	
11	Curriculum develops innovative and crative practice in the teaching learning process	49	37	14	
12	Curriculum motivate to learn through technology	36	44	20	
13	Curriculum helps to develop advance and future teachers	55	35	10	
14	Curriculum helps students and teachers easy to reach course objectives	57	30	13	


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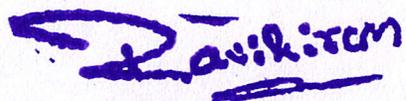
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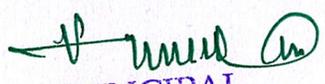
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STUDENT FEEDBACK ANALYSIS

Year : 2022-23

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The syllabus of the course that you have studied in relation to the competencies expected out of the course	51	23	25	
2	Units in syllabus relevant to the course	33	59	07	
3	Assignments and Practicum related to the course	46	38	15	
4	Design of the course	43	31	25	
5	Practical activities and applications of the course	32	44	23	
6	Linearity and spiral links of the curriculum with each semester	42	39	18	
7	Knowledge and skills for successful career	46	34	19	
8	Provided Curriculum fulfils the aims objectives of the course	39	36	24	
9	Improve the life skill development	39	45	15	
10	Evaluation scheme design for each semester of the course	49	33	17	
11	Curriculum develops innovative and crative practice in the teaching learning process	36	48	15	
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13	Curriculum helps to develop advance and future teachers	49	34	16	
14	Curriculum helps students and teachers easy to reach course objectives	40	42	17	


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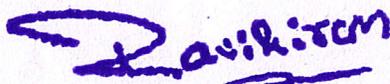
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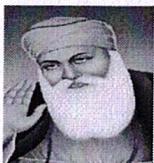
TEACHER FEEDBACK ANALYSIS

Year : 2018-19

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The objectives stated in the course are well defined	06	02	.	
2	The outcomes described in the course are achievable	01	07		
3	The curriculum covered theory as well as appropriate application of the theory	06	02		
4	The books and other referances as prescribed in the curriculum are relevant ,updated and cover the entire syllabi	05	02	01	
5	The course design provides opportunity for extra learning or self learning for the students	06	02		
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion,seminar presentations and learners participation	06	01	01	
7	New techniques / strategies of testing and assessment of students are included in the curriculum	07	01	.	
8	Course curriculum was innovative and periodically updated	03	05	-	
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	03	04	01	
10	Teaching the course increased my knowledge and subject matter expertise	04	04		


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TEACHER FEEDBACK ANALYSIS

Year : 2019-20

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The objectives stated in the course are well defined	06	02	-	
2	The outcomes described in the course are achievable	03	05		
3	The curriculum covered theory as well as appropriate application of the theory	03	05		
4	The books and other referances as prescribed in the curriculum are relevant ,updated and cover the entire syllabi	05	03		
5	The course design provides opportunity for extra learning or self learning for the students	06	02		
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion,seminar presentations and learners participation	06	02		
7	New techniques / strategies of testing and assessment of students are included in the curriculum	05	03		
8	Course curriculum was innovative and periodically updated	03	05		
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	02	06		
10	Teaching the course increased my knowledge and subject matter expertise	05	01	01	

Pravir Kumar

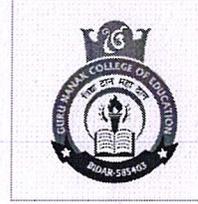
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TEACHER FEEDBACK ANALYSIS

Year : 2020-21

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The objectives stated in the course are well defined	01	07		
2	The outcomes described in the course are achievable	02	06		
3	The curriculum covered theory as well as appropriate application of the theory	06	02		
4	The books and other referances as prescribed in the curriculum are relevant ,updated and cover the entire syllabi	05	03		
5	The course design provides opportunity for extra learning or self learning for the students	06	02		
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion,seminar presentations and learners participation	05	03		
7	New techniques / strategies of testing and assessment of students are included in the curriculum	04	04		
8	Course curriculum was innovative and periodically updated	02	05	01	
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	04	01	03	
10	Teaching the course increased my knowledge and subject matter expertise	05	03	.	

Ravikiran

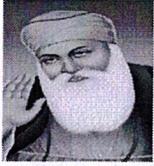
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TEACHER FEEDBACK ANALYSIS

Year : 2021-22

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The objectives stated in the course are well defined	04	04		
2	The outcomes described in the course are achievable	06	02		
3	The curriculum covered theory as well as appropriate application of the theory	03	05	-	
4	The books and other referances as prescribed in the curriculum are relevant ,updated and cover the entire syllabi	04	04	-	
5	The course design provides opportunity for extra learning or self learning for the students	06	01	01	
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion,seminar presentations and learners participation	06	01	01	
7	New techniques / strategies of testing and assessment of students are included in the curriculum	05	02	01	
8	Course curriculum was innovative and periodically updated	04	03	01	
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	03	05	-	
10	Teaching the course increased my knowledge and subject matter expertise	05	03	-	

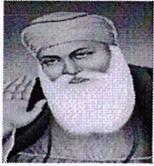
Ravikumar

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TEACHER FEEDBACK ANALYSIS

Year : 2022-23

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The objectives stated in the course are well defined	04	04	-	
2	The outcomes described in the course are achievable	06	02	-	
3	The curriculum covered theory as well as appropriate application of the theory	04	04	-	
4	The books and other referances as prescribed in the curriculum are relevant ,updated and cover the entire syllabi	03	04	01	
5	The course design provides opportunity for extra learning or self learning for the students	07	01		
6	The curriculum is designed to adopt new techniques/strategies of testing such as group discussion,seminar presentations and learners participation	06	02		
7	New techniques / strategies of testing and assessment of students are included in the curriculum	04	04		
8	Course curriculum was innovative and periodically updated	03	03	02	
9	The course objectives are arranged for the progressive learning i.e. from simple to complex and advanced concepts	01	05	02	
10	Teaching the course increased my knowledge and subject matter expertise	08	-	-	


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ALUMINI FEEDBACK ANALYSIS

Year : 2018-19

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The learning I received at college is useful in my current occupation	12	07	01	
2	The changes introduced in the curriculum/ courses are based on contemporary needs.	09	07	04	
3	Alumini members are involved in the process of curriculum change and innovations.	09	10	01	
4	Transaction of the curriculum at the institute is satisfactory	08	07	05	
5	Alumini members are continuously involved in the process of curriculum transaction	05	09	06	
6	The learning experiences provided are responsive to the needs and changes in the field of teaching .	06	07	07	
7	The institute has adequate facilities for imlementaton of curriculum .	03	08	09	
8	Regular alumini meetings are held for cuiculum review and improvement	04	10	06	
9	I have donated books and other materials to the institute for better curriculum transaction .	08	06	06	
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college .	08	05	07	

Pravish Kumar

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P. Kumar

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ALUMINI FEEDBACK ANALYSIS

Year : 2019-20

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The learning I received at college is useful in my current occupation	19	01	-	-
2	The changes introduced in the curriculum/ courses are based on contemporary needs.	01	18	01	
3	Alumini members are involved in the process of curriculum change and innovations.	10	04	06	
4	Transaction of the curriculum at the institute is satisfactory	10	09	01	
5	Alumini members are continuously involved in the process of curriculum transaction	09	05	06	
6	The learning experiences provided are responsive to the needs and changes in the field of teaching .	04	07	09	
7	The institute has adequate facilities for imlementaton of curriculum .	10	07	03	
8	Regular alumini meetings are held for cuiculum review and improvement	10	07	03	
9	I have donated books and other materials to the institute for better curriculum transaction .	08	10	02	
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college .	10	07	03	


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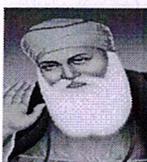
ALUMINI FEEDBACK ANALYSIS

Year : 2020-21

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The learning I received at college is useful in my current occupation	14	02	04	
2	The changes introduced in the curriculum/ courses are based on contemporary needs.	04	02	104	
3	Alumini members are involved in the process of curriculum change and innovations.	14	05	01	
4	Transaction of the curriculum at the institute is satisfactory	04	11	05	
5	Alumini members are continuously involved in the process of curriculum transaction	14	05	01	
6	The learning experiences provided are responsive to the needs and changes in the field of teaching .	05	08	07	
7	The institute has adequate facilities for imlementaton of curriculum .	09	07	04	
8	Regular alumini meetings are held for cuiculum review and improvement	09	07	04	
9	I have donated books and other materials to the institute for better curriculum transaction .	08	08	04	
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college .	06	05	05	


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ALUMINI FEEDBACK ANALYSIS

Year : 2021-22

Sl.No	Statements	Excellent	Very Good	Good	Poor
1	The learning I received at college is useful in my current occupation	19	01		
2	The changes introduced in the curriculum/ courses are based on contemporary needs.	05	14	01	
3	Alumini members are involved in the process of curriculum change and innovations.	17	02	01	
4	Transaction of the curriculum at the institute is satisfactory	12	05	03	
5	Alumini members are continuously involved in the process of curriculum transaction	12	08		
6	The learning experiences provided are responsive to the needs and changes in the field of teaching .	14	06		
7	The institute has adequate facilities for implementation of curriculum .	12	06	02	
8	Regular alumini meetings are held for curriculum review and improvement	10	09	01	
9	I have donated books and other materials to the institute for better curriculum transaction .	14	06		
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college .	07	11	02	



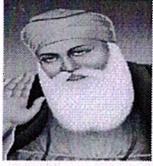
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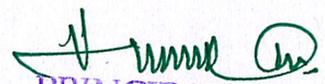
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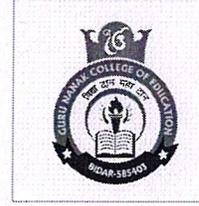
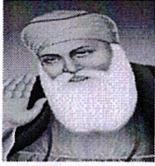
ALUMINI FEEDBACK ANALYSIS

Year : 2022-23

Sl.No.	Statements	Excellent	Very Good	Good	Poor
1	The learning I received at college is useful in my current occupation	20	-	-	
2	The changes introduced in the curriculum/ courses are based on contemporary needs.	14	07	-	
3	Alumini members are involved in the process of curriculum change and innovations.	16	03	01	
4	Transaction of the curriculum at the institute is satisfactory	08	12	-	
5	Alumini members are continuously involved in the process of curriculum transaction	14	05	01	
6	The learning experiences provided are responsive to the needs and changes in the field of teaching .	05	13	02	
7	The institute has adequate facilities for imlementaton of curriculum .	13	07	-	
8	Regular alumini meetings are held for cuiculum review and improvement	10	10	-	
9	I have donated books and other materials to the institute for better curriculum transaction .	16	04	-	
10	The present curriculum and facilities are comparatively better/ advanced than what was offered during my time of study at college .	10	08	02	


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EMPLOYER FEEDBACK ANALYSIS

Year : 2018-19

SA-Strongly Agree, A – Agree , N - Natural , DA – Disagree, SDA – Strongly Disagree

Sl.No.	Statements	SA	A	N	DA	SDA
1	Curriculum relevant for employability	03	01			
2	Curriculum help in enhancing persons intellectual	02	02			
3	Curriculum effective in developing innovative thinking	03	01			
4	Curriculum help in developing personality	03	01			
5	Curriculum is need based	01	03			
6	Curriculum is helps in getting adequate knowledge	02	02			


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EMPLOYER FEEDBACK ANALYSIS

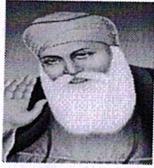
Year : 2019-20

SA-Strongly Agree, A – Agree , N - Natural , DA – Disagree, SDA – Strongly Disagree

Sl.No.	Statements	SA	A	N	DA	SDA
1	Curriculum relevant for employability	03	01			
2	Curriculum help in enhancing persons intellectual	03	01			
3	Curriculum effective in developing innovative thinking	01	03			
4	Curriculum help in developing personality	04	-			
5	Curriculum is need based	02	02			
6	Curriculum is helps in getting adequate knowledge	02	02			

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EMPLOYER FEEDBACK ANALYSIS

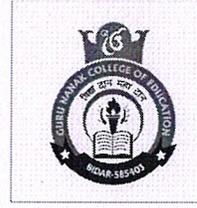
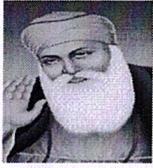
Year : 2020-21

SA-Strongly Agree, A – Agree , N - Natural , DA – Disagree, SDA – Strongly Disagree

Sl.No.	Statements	SA	A	N	DA	SDA
1	Curriculum relevant for employability	04	-			
2	Curriculum help in enhancing persons intellectual	-	04			
3	Curriculum effective in developing innovative thinking	03	01			
4	Curriculum help in developing personality	03	01			
5	Curriculum is need based	02	02			
6	Curriculum is helps in getting adequate knowledge	02	02			


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EMPLOYER FEEDBACK ANALYSIS

Year : 2021-22

SA-Strongly Agree, A – Agree , N - Natural , DA – Disagree, SDA – Strongly Disagree

Sl.No.	Statements	SA	A	N	DA	SDA
1	Curriculum relevant for employability	03	01			
2	Curriculum help in enhancing persons intellectual	02	02			
3	Curriculum effective in developing innovative thinking	03	01			
4	Curriculum help in developing personality	01	03			
5	Curriculum is need based	03	01			
6	Curriculum is helps in getting adequate knowledge	-	04			


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EMPLOYER FEEDBACK ANALYSIS

Year : 2022-23

SA-Strongly Agree, A – Agree , N - Natural , DA – Disagree, SDA – Strongly Disagree

Sl.No.	Statements	SA	A	N	DA	SDA
1	Curriculum relevant for employability	04	-			
2	Curriculum help in enhancing persons intellectual	+	04			
3	Curriculum effective in developing innovative thinking	02	02			
4	Curriculum help in developing personality	03	01			
5	Curriculum is need based	03	01			
6	Curriculum is helps in getting adequate knowledge	02	02			


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PRACTICE TEACHING SCHOLL FEEDBACK ANALYSIS Year : 2018-19

Sl.No.	Statements	Excellent	Very Good	Good	Average	Below Avera
1	The curriculum provides opportunity for student teacher to learn and grow.	03	01			
2	The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher	04				
3	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher	04				
4	The curriculum provides opportunities to develop techno-pedagogic skills needed for the classroom .	04				
5	The curriculum provides opportunities to develop life skills among student teachers	02	02			
6	The curriculum address abilities to develop organizational and management skills among student teachers	03	01			
7	The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching,	03	01			
8	The curriculum leads to all round development of the student teacher by the integration of innovative practices	04				
9	The curriculum provides opportunities to develop needful skill for an inclusive education	02	02			
10	The curriculum serves the need of the school education in the present days .	05				

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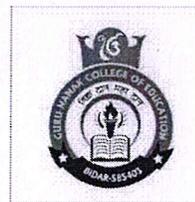
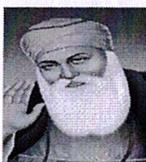
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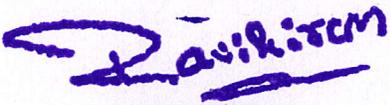
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PRACTICE TEACHING SCHOLL FEEDBACK ANALYSIS

Year : 2019-20

Sl.No.	Statements	Excellent	Very Good	Good	Average	Below Avera
1	The curriculum provides opportunity for student teacher to learn and grow.	04				
2	The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher	02	02			
3	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher	02	02			
4	The curriculum provides opportunities to develop techno-pedagogic skills needed for the classroom .	03	01			
5	The curriculum provides opportunities to develop life skills among student teachers	04				
6	The curriculum address abilities to develop organizational and management skills among student teachers	03	01			
7	The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching,	03	01			
8	The curriculum leads to all round development of the student teacher by the integration of innovative practices	02	02			
9	The curriculum provides opportunities to develop needful skill for an inclusive education	02	02			
10	The curriculum serves the need of the school education in the present days .	03		01		


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Sl.No.	Statements	Excellent	Very Good	Good	Average	Below Avera
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2	The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teacher	02	02			
3	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher	03	01	01		
4	The curriculum provides opportunities to develop techno-pedagogic skills needed for the classroom .	03		01		
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8	The curriculum leads to all round development of the student teacher by the integration of innovative practices	03	01			
9	The curriculum provides opportunities to develop needful skill for an inclusive education	03	01			
10	The curriculum serves the need of the school education in the present days .	02	02			

Pravir Kishan

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Year : 2020-21

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6	The curriculum address abilities to develop organizational and management skills among student teachers	01	03			
7	The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching,	02	02			
8	The curriculum leads to all round development of the student teacher by the integration of innovative practices	04				
9	The curriculum provides opportunities to develop needful skill for an inclusive education	03	01			
10	The curriculum serves the need of the school education in the present days .	04				


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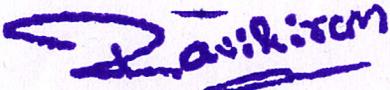
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7	The curriculum provides ample opportunities to develop innovative practices among the student teachers for effective teaching,	02	02	01		
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10	The curriculum serves the need of the school education in the present days .	02	02			


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